CALIFORNIA ENERGY COMMISSION PRLY TODAL FOR TECHNICAL ASSISTANCE gram **MODERNIZATION DEFERRED MAINTENANCE ENERGY AUDITS NEW CONSTRUCTION**

THE BRIGHT SCHOOLS PROGRAM

SCHOOLS FOR A BRIGHTER FUTURE

MOST SCHOOLS SPEND MORE MONEY ON ENERGY EACH YEAR THAN ON SCHOOL SUPPLIES

But yours doesn't need to. You can lower your school's energy bills using off-the-shelf, energy-efficient lighting and HVAC systems. Energy-efficient equipment reduces annual maintenance costs and can conserve finite resources and improve air quality. Many administrators have said that our recommendations and assistance led to better learning environments and increased test scores. Also, savings from these systems are proven—typically reducing annual utility bills an average of 20 percent. Just imagine where you could spend those savings.

The Bright Schools Program can help

Whether you are building a new school, modernizing an existing one, or just wondering how your school can save on energy bills, the Bright Schools Program can help. This California Energy Commission offers specific services to help

program offers specific services to help you become more energy wise, such as identifying cost-effective energy-efficient systems to meet your needs and providing design and implementation assistance for your projects.

New School Construction

Schools built with energy-efficient designs will cost less to operate, offering continuous savings and leaving more money for education. Many new schools incorporate equipment and building measures that barely meet recommended energy-efficiency standards. However, many of these designs could be improved with little or no additional expense. Bright Schools provides technical assistance early in the design phase, before the plans



are solidified. The savings accumulate from the first day of operation!

FOR NEW SCHOOL CONSTRUCTION, BRIGHT SCHOOLS CAN:

Provide design consultation

Identify cost-effective energy-saving measures

Compare different technologies

Develop specifications for energy-efficient equipment

Help select architects and other design professionals with school construction and energy-efficiency expertise

Review construction plans

Complete value engineering of specific energy-efficiency measures



FOR SCHOOL MODERNIZATION AND DEFERRED MAINTENANCE EFFORTS, BRIGHT SCHOOLS CAN:

Conduct energy audits and feasibility studies



Provide equipment bid specifications

Assist with contractor selection

Assist with installations

School Modernization, Deferred Maintenance, and Energy Audits

Bright Schools can help you get the most from your modernization and maintenance investments. With an evaluation of your five-year deferred maintenance plans or an energy audit of your facilities, you could identify energy-related projects that should be implemented immediately as part of a comprehensive Bright Schools energy package. Schools planning major renovations can benefit from our technical assistance. The program identifies state loans and other financing to get your projects installed.



The Bright Schools Program provides technical assistance by experienced engineering

and architectural consultants. The program covers up to \$20,000 of their costs. This amount could cover audits for one or more facilities or could cover many facilities with some cost-sharing from you.

Bright Schools collaborates with key state programs

Our staff works closely with the Office of Public School Construction, the Division of the State Architect, and the California Department of Education to ensure that recommended projects meet program eligibility requirements. We can help you secure low-interest loans to provide all or

a portion of the funds you need for your energy-related deferred maintenance project, or to match modernization funding from other State programs.





THE APPLICATION PROCESS

HOW DO I APPLY FOR TECHNICAL ASSISTANCE?

- 1. Complete the enclosed application.
- 2. Enclose supplemental information. Provide copies of any relevant information on your project, such as past energy studies, annual utility bills, preliminary plans, and your deferred maintenance five-year plan (SAB 40-1).
- 3. Governing Board Resolution.

We may need a resolution from your governing board before providing technical assistance. After reviewing your application and conducting a preliminary site visit, the Energy Commission staff will inform you if a resolution is necessary.

4. Mail your application and supplemental information to:

California Energy Commission Bright Schools Program Nonresidential Buildings Office 1516 Ninth Street, MS 26 Sacramento, CA 95814-5512

HOW WILL YOU EVALUATE MY APPLICATION?

School districts must show a strong commitment to implement the cost-effective project recommendations that the Bright Schools Program identifies. The application must indicate how you plan to implement and fund recommended projects. Also, the Governing Board Resolution must demonstrate your district's commitment to implementing the cost-effective recommendations.



All publicly funded K-12 school districts and nonprofit K-12 schools are eligible for assistance from the Bright Schools Program.

WHEN IS MY APPLICATION DUE?

Bright Schools is a continuously open program with no final filing date. Program funds are limited, however, so filing promptly will help increase your chances of receiving assistance. Applications will be accepted on a first-come, first-served basis.

For more information,
look at the
Bright Schools Program
Web Site at
<www.energy.ca.gov/efficiency/
brightschools>
or call the California Energy
Commission at (916) 654-4008.

THE BRIGHT SCHOOLS PROGRAM

THE PROCESS

APPLICATION

You provide information about the assistance you want.

EVALUATION

Energy Commission staff reviews your application and verifies your commitment to implementing Bright Schools recommendations.

SITE VISIT (OPTIONAL)

Energy Commission staff meets with your district's project team to discuss the project, review plans, and tour your facilities.

TECHNICAL ASSISTANCE SERVICES

The Bright Schools Program provides the desired services identified in the Agreement.



PROJECT REVIEW

Your agency reviews and comments on the Bright Schools Program technical documents and assistance and identifies the projects to be implemented.

BRIGHT SCHOOLS PROGRAM SERVICES AGREEMENT

Energy Commission staff determines whether a Governing Board Resolution will be needed before providing technical assistance. If your agency will be sharing the technical assistance cost with us, a services agreement will be developed and signed by both of our agencies.

FINANCING SECURED (OPTIONAL)

School district secures financing to implement and complete projects—with State, private, or internal financing or a combination of funds. Some projects may qualify for loans from the Energy Commission.

INSTALLATION/CONSTRUCTION ASSISTANCE (IF REQUESTED)

The Bright Schools Program consultants can help prepare preliminary equipment bid specifications, select contractors, review proposals and designs, and/or assist your contractors with project commissioning. During construction, Energy Commission staff can be available for consultation.

PROPOSAL

Based on the application and site visit, Energy Commission staff determines whether the Bright Schools Program can provide technical assistance. The proposal may indicate potential energy efficiency projects, benefits and scope of the technical assistance, and the cost of the service.

PROJECT COMPLETE

Energy Commission staff will be available for consultation after the project is installed. This is the start of lower annual energy costs and improved facilities.



What School Districts Say About the Bright Schools Program

Thanks to the Bright Schools Program, we have eliminated wasted and provided a better learning environment for our students and teachers due to our new lighting and HVAC projects.

Bob Macauley
Director of Facilities and Support Services
Live Oak School District

The Bright Schools Program helped us identify and install our lighting project. Our project was completed in four days! A pleasant experience for all!

Douglas E. Henderson Superintendent Oak Valley Union School District

After Installing our energy savings projects, we started an energy awareness program for our students and teachers. This has instilled the energy-efficiency ethic in our students – our future energy consumers and decision-makers.

Bob Nixon
Supervisor of Maintenance Operations
Riverdale Unified School District

Our energy-efficiency projects have cut our energy costs. More importantly, they also improved safety, communications, and morale. It is difficult to imagine how we managed without them.

Judy Long
Director of Business Services
Carmel Unified School District

Long term financing and extra funds to spend on instructional programs – the Bright Schools Program is an opportunity that school districts cannot afford to miss!

Dr. Ronald T. Randolph, Superintendent Pearl lizuka, Assistant Superintendent for Business Lowell Joint School District

Without the Commission's financial assistance and expert field engineering, the project never would have happened. We have reduced both our energy and maintenance costs!

Leighton Ratkey
Director of Maintenance and Operations
Lassen Union High School District

Arnold SchwarzeneggerGovernor

Michael Chrisman Secretary for Resources



February 2004

California Energy Commission
Bright Schools Program
Public Programs Office
1516 Ninth Street, MS 42
Sacramento, CA 95814-5512
www.energy.ca.gov/efficiency/brightschools

California Energy Commission Chairman William J. Kease Commissioners
B. B. Blevins
James D. Boyd
John L. Geesman
Arthur H. Rosenfeld

Executive Director
Robert L. Therkelson

California Energy Commission

Bright Schools Program

Application for Technical Assistance

Distric	t Name		
Mailin	g Address	City	Zip
Street 2	Address	City	Zip
Contac	ct Person	Signature	
Title _		Date	
Phone	Number	Fax Number	E-mail
Please	New construction Energy-project-re Energy-project-re	owing type of technical assistance (check all the design assistance lated modernization assistance lated deferred maintenance assistance to (audits) of my facility	at apply):
2.	For each item checked a	bove, describe your project(s) and why you ned	ed assistance.
3.	applications, pending ac	bove, describe the status and schedule of your tions, and approvals with the State Allocation of Education, or the Division of the State Arch	Board, Office of Public School Construction,

4.	Describe current contracts or relationships with architects, consultants, energy services companies, utilities, or
	other. Indicate any work with external parties on projects similar to those for which you are requesting
	assistance.

5. Describe how your district plans to implement and fund any feasible energy options that we may identify. The Energy Commission will give preference to applicants who demonstrate a willingness to install viable energy efficiency measures. Nonprofit K-12 schools must provide recent annual financial statements.

6. If you are requesting assistance for more than one school, prioritize your schools (both existing and planned) from highest to lowest. Use additional pages if needed.

School Name and Address	Technical Assistance Desired			Year School Built	Estimated Building	
	New Construction	Modernization	Deferred Maintenance	Energy Audit	(excluding portables)	Size (square feet)
Example: Pioneer School 1234 Pioneer Street Capitol, CA 95814		✓			1952	54,000

If you have questions call: (916) 654-4147

Mail to: California Energy Commission Bright Schools Program Public Programs Office 1516 Ninth Street, MS 42

1516 Ninth Street, MS 42 Sacramento, CA 95814-5512

California Energy Commission

Bright Schools Program

Governing Board Resolution

Resolution No.	
Resolution of	
SCHOOL BOARD	
Whereas, the California Energy Commission has developed the Bright Schools Program to provide technical assistance to districts; and	schoo
	horizes
SCHOOL BOARD	
to apply for technical assistan	æ; and
Whereas, therecognizes	es that
the California Energy Commission has limited funds available to provide technical assistance and that primary consider will be given to those school districts that have a desire and willingness to seek funding to implement the feasible recommence energy-efficiency measure(s);	
Now Therefore Be it Resolved, that	
SCHOOL DISTRICT	
is willing to seek funding to implement viable energy-saving measure(s) and therefore requests technical assistance to identi measures as may be economically feasible. Be it Also Resolved, that if the Applicant is required to share in the cost of the technical assistance provided by the Bright	
Program,	
SCHOOL BOARD	
	٠. ٠
authorizes to reimburse the Ca	Hornia
Energy Commission an amount not to exceed \$	
APPLICANT'S SHARE OF ASSISTANCE COST	
Be it Also Resolved, that the amount to be reimbursed will be paid in full, under the terms and conditions of the Bright S Program Services Agreement of the California Energy Commission.	chools
Be it Also Resolved, that	ereby
Be it Also Resolved, that is I is I	,
authorized and empowered to execute in the name of	
SCHOOL DISTRICT	
all necessary documents to implement and carry out the purposes of this resolution.	

Passed, Approved, and Adopted this	aay of		.,			
	•	MONTH	YEAR			
Signatures of School Board Members						

^{*}A title (e.g., Superintendent, Business Manager, etc.) rather than a name simplifies transactions when there are personnel changes.